Young Achievers 3

Listening worksheets

Unit 1 02

Unit 2 03

Unit 3 04

Unit 4 05

Unit 5 06

Unit 6 07

Unit 7 08

Unit 8 09

Answer key and transcripts 10



Richmond

Name: _____

1 1 Listen and tick (✔).

1. What does the guard say?



2. Where is Nathan?



3. What is Emily doing?



2 2 Listen and complete.

HELLO AND WELCOME TO THE BRIGHTON THEATRE!

The performance will start at (1) _____ o'clock and finish at (2) _____ o'clock. There is a break for (3) _____ minutes, and in the break you can have a (4) _____ or a snack in the cafeteria. After the performance you can meet the musicians. They will be outside the (5) _____.

Name: _____

1 3 Listen, write, colour and draw.

The boy draws a picture of the f_____ m_____



2 4 Listen and tick (✔).

1. How many strawberries are there?





2. How many eggs are there?





3. What's for dinner?

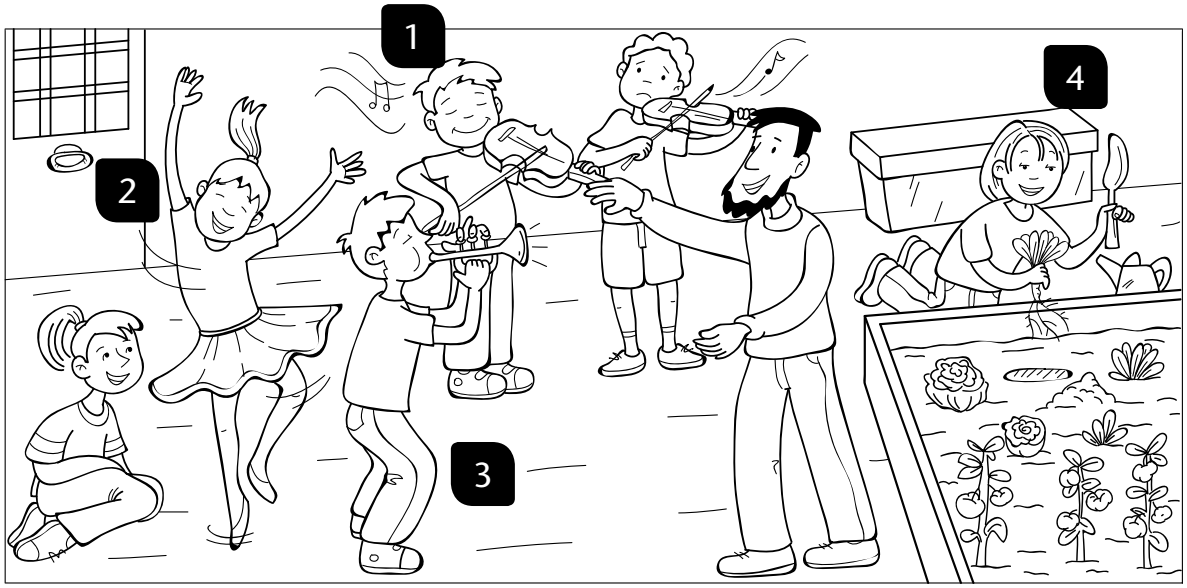




Name: _____

1 5 Listen and match.

Anna ☐ Jack ☐ Jane ☐ Katy ☐ Toby ☐



2 6 Listen and match.













Every day	☐	Every year	☐	Never	☐
Every week	☐	Every month	☐	Every weekend	☐

Name: _____

1 7 Listen and complete.

Stay happy and healthy!

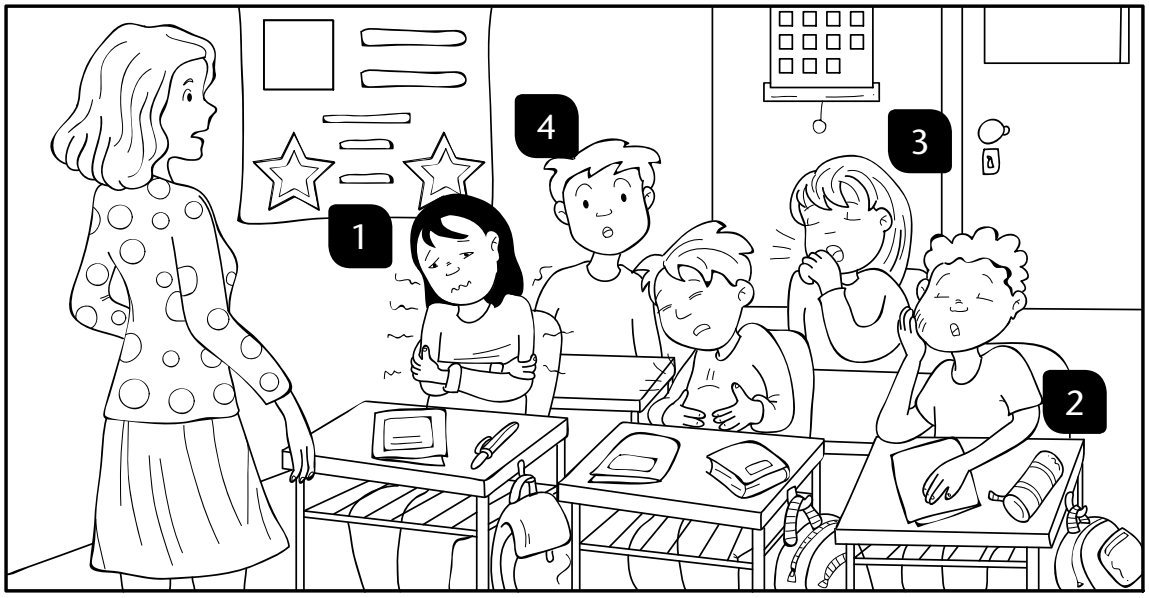
To stay happy and healthy follow these rules:
You should always eat five portions of fruit and
(1) _____ every day. And remember to always
wash your (2) _____ before eating.
You shouldn't drink fizzy drinks. Drink water or
(3) _____. They're good for you!
Play football, go swimming or go for a walk with your family.
(4) _____ is important.
And, if you go out in the sun you should use
(5) _____ because sunburn is very painful.
Remember to wear a hat, too!





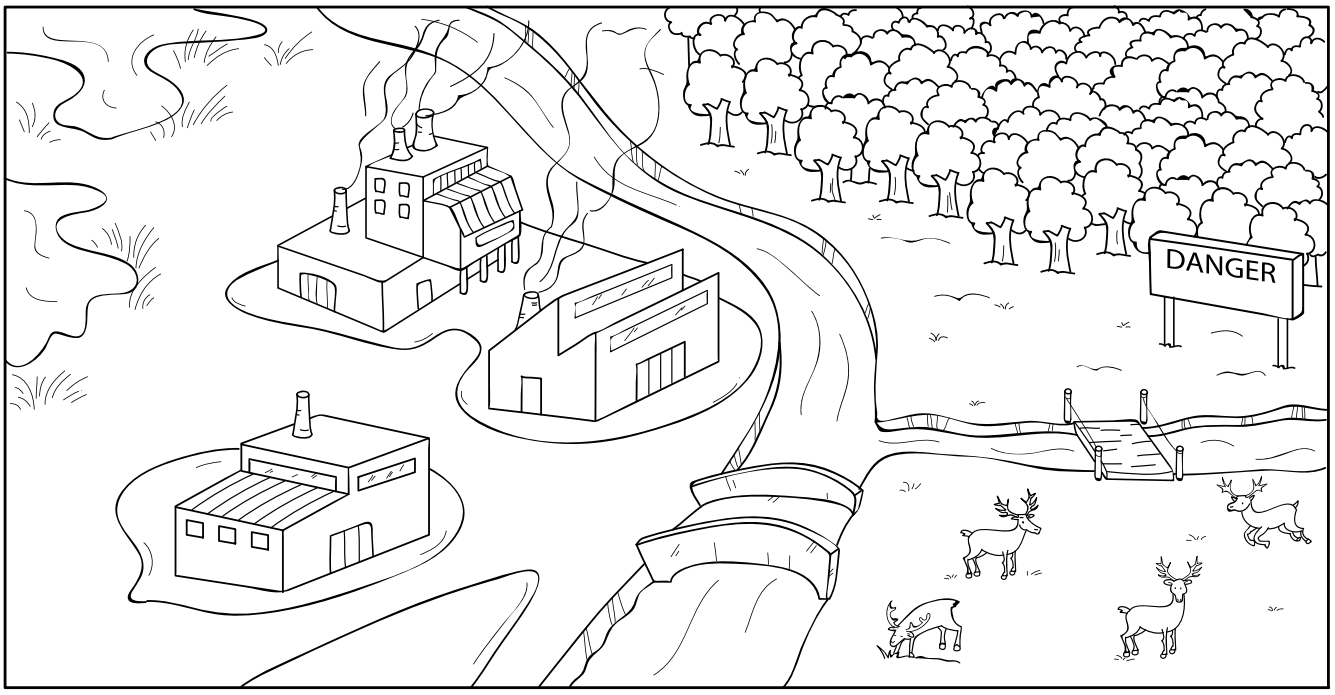
2 8 Listen and match.

David ☐ Lindsay ☐ Michael ☐ Steven ☐ Trish ☐



Name: _____

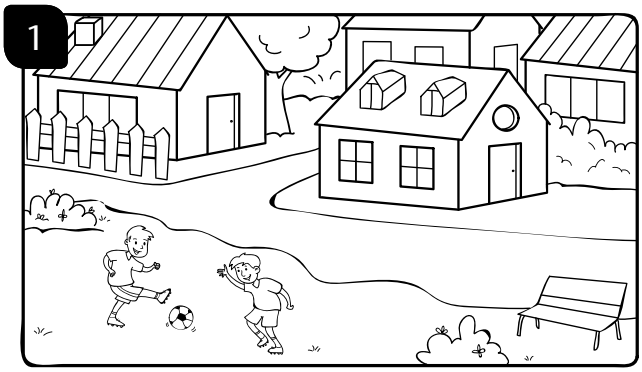
1 9 Listen, colour, draw and write.



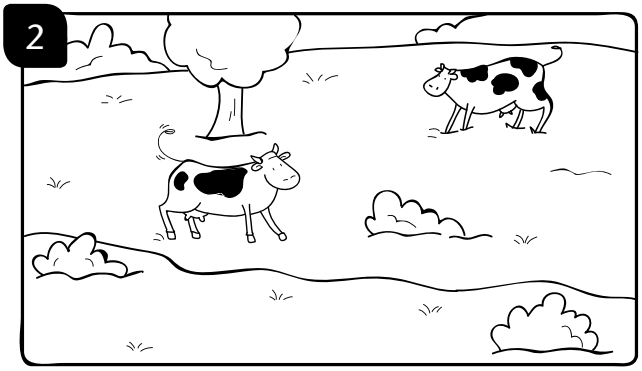
2 10 Listen and match the dates to the pictures.

☐ 22nd May 2014 ☐ 22nd May 1914 ☐ 22nd May 1964

1



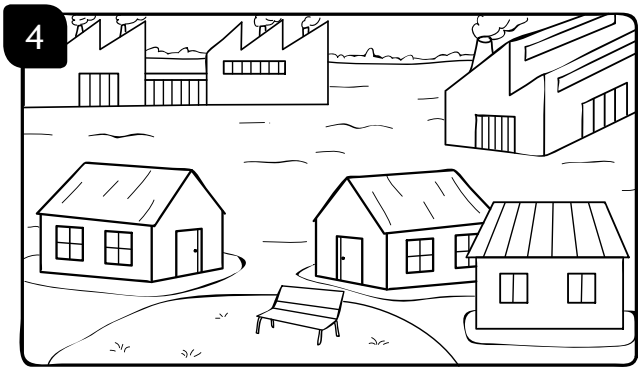
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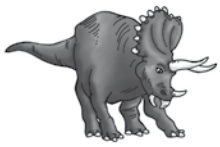
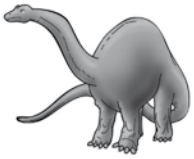
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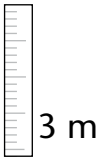
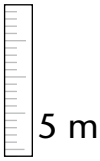
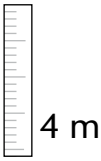
Name: _____

1 11 Listen and tick (✔).

1. Which dinosaur did Jack see at the museum?

 ☐  ☐  ☐

2. How tall was the Columbian mammoth?

  3 m ☐   5 m ☐   4 m ☐

3. Where did the people live?

 ☐  ☐  ☐

2 12 Listen and write.

A night at the museum

1. On _____ William went to the museum.
2. He saw _____ and _____.
3. He painted a picture of a _____ .
4. He ate _____.
5. He slept in a _____.

Name: _____

1 13 Listen and write the children's nationalities. Then, complete.



Sarah



Minas

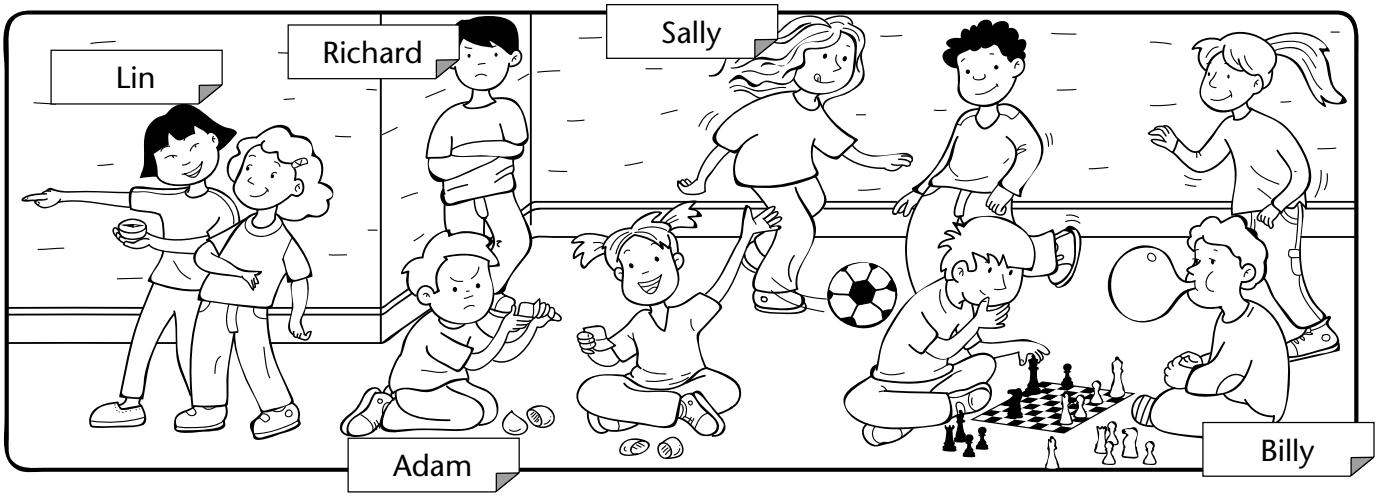


Ana

_____ _____ _____

1. Sarah is creative and _____.
2. Minas is sociable and _____.
3. Ana is sensitive and _____.

2 14 Look, listen and complete.

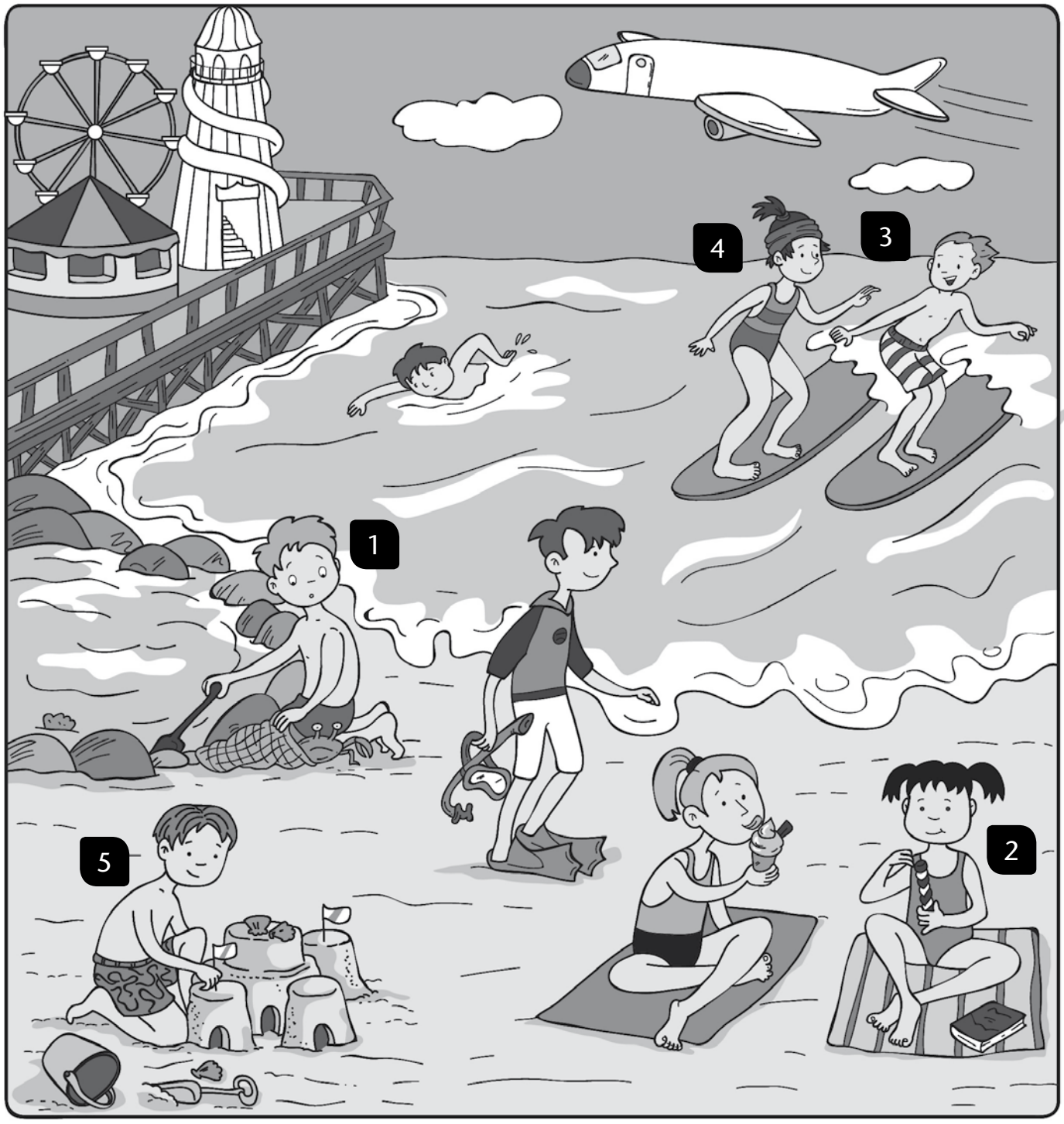


1. Richard is very _____.
2. Lin is _____ and _____.
3. Adam is very _____.
4. Billy is very _____.

Name: _____

1 15 Listen and match (✔).

Alfie ☐ Billy ☐ Gemma ☐ Jane ☐ Karen ☐ Mark ☐



2 16 Listen, colour, draw and write.

Listening

Key

Unit 1

1

1. picture 1
2. picture 2
3. picture 2

2

1. seven
2. nine
3. twenty
4. drink
5. gift shop

Unit 2

1

See transcript

2

1. picture 3
2. picture 3
3. picture 2

Unit 3

1

1. Toby
2. Anna
3. Jack
4. Katy

2

1. every week
2. every day
3. never
4. every year
5. every weekend
6. every month

Unit 4

1

1. vegetables
2. hands
3. fruit juice
4. Exercise
5. sun cream

2

1. Trish
2. David
3. Lindsay
4. Steven

Unit 5

1

See transcript

2

1. 22nd May 2014
2. Not used
3. 22nd May 1914
4. 22nd May 1964

Unit 6

1

1. picture 2
2. picture 3
3. picture 2

2

1. Friday
2. (big model) dinosaurs, (some big) bones
3. weapon
4. pizza
5. tent

Unit 7

1

Sarah:	Minas:	Ana:
American	Greek	French
1. clever	2. kind	3. shy

2

1. stubborn
2. kind, clever
3. sensitive
4. confident

Unit 8

1

1. Alfie
2. Jane
3. Billy
4. Karen
5. Mark

2

See transcript

Listening

Key Transcripts

1

1.

LB: Look, Sonia! It's a turtle!
LG: Wow! It's beautiful. But, Tom, remember to whisper.
LB: Oh yes, we don't want to scare him.
LG: Let's give him some food. I've got an apple.
LB: Let's ask the guard first.
LG: Good idea. Excuse me, can we feed the turtle this apple?
G: No, I'm sorry. Can you see the sign? It says 'Please don't feed the animals'.
LB & LG: Aaah, never mind.
G: But, well done for asking!

2.

T: Everybody listen! Whose camera is this?
LG: It's Nathan's camera.
T: And where is Nathan? Is he in the gift shop?
LB: I don't know.
LG: No, he isn't. He's over there on the bench.
T: Is he worried?
LG: No, he's eating his packed lunch!
T: Oh! Nathan!

3.

LB: What's Emily doing?
LG: I'm not sure. Let's go and find her.
LB: Wait! Is that Emily? Over there taking a photo of the lions?
LG: No! That's Sophie.
LB: Oh, sorry! Maybe she is in the gift shop. Let's go and look.
LG: Good idea. I can't see her.
LB: There she is!
LG: Oh yes, she's listening to the guide. He's talking about snakes.
LB: Brilliant. Let's go and listen!

2

Hello and welcome to the Brighton Theatre!

The performance will start at seven o'clock and finish at nine o'clock. There is a break for twenty minutes and in the break you can have a drink or a snack in the cafeteria. After the performance you can meet the musicians. They will be outside the gift shop.

3

1.

C: Mum, look at my picture of the farmer's market.
M: Oh! That's fantastic!
C: Can I colour it in now?
M: Of course. I think that's an excellent idea.

2.

C: So, what do I colour first, Mum?
M: Can you see the honey?
C: Mmm, yes, next to the eggs?
M: No, that's the jam. The honey is next to the bananas.
C: Ah yes. I can see it.
M: Well, colour the honey orange.
C: OK, the honey is orange…

3.

C: Now Mum, can you draw something for me?
M: OK, Oliver.
C: Can you draw me some bacon?
M: Bacon? OK, but where?
C: Draw it between the meat and the chicken, please.
M: OK, some bacon between the meat and the chicken…

4.

M: OK, Oliver. Are you ready to colour in again?
C: Yes, Mum.
M: OK, well can you see the yoghurt?
C: Yes, it's with the jam and the eggs.
M: That's right. Let's colour the yoghurt purple.
C: Purple yoghurt! Cool.

5.

M: And finally, Oliver, can you see the raspberries and grapes?
C: Yes, they look good.
M: I know! I want you to draw a milkshake here.
C: Where? Next to the raspberries and grapes?
M: No, between them.
C: A milkshake between the raspberries and grapes. But what flavour is it, Mum?
M: Would you like strawberry? A real strawberry milkshake?
C&M: Oh yes! Lovely… Mmm…

4

1.

E: Hi Dad!
D: Hi Emily! How was school?
E: Great, but I'm really hungry now. Are there any biscuits?
D: No, there aren't. But there's a lot of fruit.
E: Are there any strawberries?
D: Wait a minute… Yes! There are a few in the bowl. Here you go.
E: Yummy, I love strawberries.

2.

D: Emily, let's make a cake!
E: That's a fantastic idea! But have we got all the ingredients?
D: Let's look. Is there any flour?
E: Yes, there is a lot of flour.
D: OK, is there any butter?
E: Yes, there's a little.
D: And eggs?
E: No! There aren't any.
D: Let's go to the market then, Emily!

3.

E: What's for dinner, Dad?
D: Tonight we are having fish.
E: Excellent. Are there any vegetables with it?
D: Yes, there are.
E: Good, I love vegetables and fish. Are we having potatoes too?
D: I don't know. Let's have a look. Are there any?
E: Yes there are!
D: Great!

5

1.

T: Hi Peter!
P: Hello Mr Brown. Look, this is a picture of the after school club.
T: Fantastic! It looks fun! Where's Toby?
P: Toby's with the school band.

Listening

Key Transcripts

T: Ah yes, I can see him. He's playing the violin.
P: Yes, he loves playing the violin.

2.
P: And there's Anna.
T: Where? Is she sitting on the floor?
P: No, Anna's doing ballet.
T: Of course, Anna does ballet every day.
P: Yes, she's very good at it.

3.
T: And where's Jack?
P: Jack's with the school band, too.
T: Oh yes, I can see him. He's playing the trumpet. He doesn't look happy!
P: I know, he doesn't like playing the trumpet.
T: Poor Jack!

4.
T: What's happening in the corner, Peter?
P: Oh, that's the gardening club.
T: Brilliant! Is that Jane planting some flowers?
P: No, Jane hates gardening! That's Katy.
T: Of course it is! Katy loves gardening. Thanks for showing me your picture, Peter!
P: You're welcome, Mr Brown.

6

1.
R: Hi Billy! Can I ask you some questions?
B: Sure, Rachel.
R: How often do you play football, Billy? Every day?
B: No! I wish! I love football, but I don't have time to play every day.
R: Really?
B: Yeah. I play every week though.

2.
R: And do you like karate, Billy?
B: Yes! I love karate. I'm really good at it.
R: How often do you go to karate class?
B: Every day! I have a competition soon and I want to win.
R: Well, good luck!
B: Thanks!

3.
R: Have you got a pet, Billy?
B: Yes, I have a dog. He's lovely, but he lives with my grandparents.
R: How often do you see him?
B: Oh, lots, but I never feed him. My grandad feeds him.
R: You never feed him?
B: No, but I play with him a lot!

4.
R: How often do you go on holiday, Billy?
B: Every year we go to Thailand.
R: Thailand? Amazing.
B: Yes, it's great! Every year I ride an elephant.
R: Wow! You ride an elephant? That's incredible.
B: Yeah, I'm very lucky.

5.
R: Do you like roller skating, Billy?
B: Yes, I love it!
R: So do I. How often do you go roller skating?
B: Oh, every weekend. I go roller skating in the park.
R: Cool!

6.
R: And finally, do you like computer games?
B: Yes, I like them, but it's not my favourite thing to do.
R: So, how often do you play computer games?
B: I play every month, but I don't know the names of the games!
R: Thanks for answering my questions, Billy.
B: No problem. Bye, Rachel.
R: Bye, Billy.

7

1.
M: Hi Gemma. What's that?
G: It's a leaflet on how to stay happy and healthy.
M: Wonderful! What does it say?
G: Well, it says you should always eat five portions of fruit and vegetables every day.
M: Of course. I love fruit and vegetables. Do you?
G: Yes, I do.

2.
M: What else does it say?
G: It says that before you eat, remember to wash your hands.
M: Why must we wash our hands, Gemma?
G: Because there are invisible germs that can make us ill.
M: Very good! You learn quickly!

3.
G: And it says we should drink water.
M: Just water?
G: No, fruit juice is good for us, too.
M: Yes, it is. And fizzy drinks?
G: No, fizzy drinks are bad and we shouldn't drink them.

4.
M: And should we do sport to be healthy?
G: Yes, exercise is good. It says exercise is important.
M: Yes, exercise is very important. Like playing football or going for a walk.
G: Yes, all exercise is good for you.

5.
G: And finally, it says we should always wear sun cream.
M: Oh yes, when you are in the sun it's very important to wear sun cream.
G: I know. Sunburn is horrible.
M: Well, what a fantastic leaflet you have.
G: Now we can all be healthy and happy.

8

1.
F: Hi Maisy, how was school today?
M: Oh, it was terrible. Lots of my friends are ill. Look at my picture from class.
F: Oh no! That's awful! Who's the girl with the fever?

Listening

Key Transcripts

M: That's Trish. She was hot and cold all day.
F: Poor Trish! She's got a high fever.

2.
M: And look, there's David.
F: The boy with the stomach ache?
M: No, the boy touching his cheek. He's got a toothache.
F: Oh no! I hate toothaches.
M: So does David!

3.
M: And Lindsay's got a bad cough.
F: Yes, it looks bad.
M: It's very loud. You can't hear the teacher if Lindsay coughs.
F: Well, she should go to the doctor's.
M: Yes, and drink tea with honey. Poor Lindsay!

4.
F: And where's Steven?
M: Steven's there. He's not ill, but he is sad that his friends are ill.
F: Lucky Steven. He's a very healthy boy!
M: Yes, he is. He always eats lots of fruit and vegetables, and drinks lots of water.
F: And he washes his hands before dinner! Now you should wash yours!
M: OK Dad…

9

1.
T: Hi James, what are you looking at?
J: This picture of our town from 100 years ago.
T: Wow, it was very different then. Are you going to colour the picture?
J: Yes, good idea! What should I colour first?
T: Hmm... Can you see the bridge?
J: Which one? There were two bridges in our town before.
T: The one next to the factories. Colour that bridge brown.
J: OK!

2.
J: Now can I draw something, please?
T: Of course, what do you want to draw?
J: Mmm... let me think. How about a canoe?
T: A canoe?
J: Yes! There was a big river in our town then and I love canoeing.
T: What a good idea! Draw it on the river.

3.
T: Can you see the forest, James?
J: Yes, it was very big then.
T: And can you see the sign that says, 'Danger!'?
J: Yes, but why does it say that?
T: Because 100 years ago, bears lived in the forest.
J: Really? Wow!
T: Can you write 'bears' on the sign?
J: Of course! B-E-A-R-S. Bears. Danger, bears!

4.
J: Can I colour something else now, please?
T: Sure, let's see. Why don't you colour the deer?
J: Oh yes, there were deer in our town 100 years ago.
T: Yes, they lived in the park.
J: They're beautiful! I'm going to colour them orange.
T: Fantastic, James. What a lovely picture!

10

1.
T: Look at these paintings, Simon.
S: Is it the same village in each one?
T: Yes, but from different dates. Look at this one from 1914.
S: Wow, there was only one house in the village!
T: Yes, and there wasn't a park to play in.
S: But there were a lot of trees. It was very pretty!

2.
S: And look at the village in 1964.
T: Hmm... It looks very dirty and polluted.
S: That's because there were a lot of factories nearby.
T: Yes, and the factories polluted the air.
S: But there was a park!

3.
T: And finally, Simon, look at the village today.
S: Wow, it's very different. Now, it's clean and there aren't a lot of houses.
T: And it's got something very important too...
S: A big park! With a lot of children playing in it!
T: Yes, the village in 2014 looks like a nice place to live.

11

1.
J: Hi Lucy, did you enjoy the trip to the museum?
L: Yes, I did, Jack. It was fantastic. Did you see the big dinosaur with the long neck?
J: No, I didn't see the apatosaurus but I did see one with horns.
L: Ah yes, that's a triceratops. It's got three horns on its head.
J: Yeah, it was amazing. There was one with wings too, but I didn't see that one.
L: That's the velociraptor. I didn't see it either.

2.
L: Did you read about the Columbian mammoth?
J: Yes, I did. It had tusks and they were 3 metres long!
L: I know! But how tall was it?
J: It was 5... no, sorry, 4 metres tall.
L: Incredible!

3.
J: And did you see the exhibition about prehistoric people?
L: Yes, I did. It was fascinating. I liked the paintings in the cave.
J: Yes, they were brilliant. And did you see where they lived?

Listening

Key Transcripts

L: Yes, in tents!
J: They were incredible. I went inside the tent.
L: Was it like a house?
J: Mmm... not really. Not as comfortable.

12

1.
M: William, tell your grandma about your night in the museum!
W: OK, Mum. Well, Grandma, last week we went to a museum and we slept there, too.
G: Wow, what day did you go to the museum?
W: We went on Friday and came home on Saturday.

2.
G: What did you see at the museum?
W: Oh, lots of things. I saw dinosaurs. They were big model dinosaurs.
G: Really? And did you see a mammoth, too?
W: No, I didn't see a mammoth, but I did see some bones.
G: Bones?
W: Yes, they were really big.

3.
W: And I painted a picture at the museum too, Grandma.
G: Fantastic! What did you paint?
W: Well, inside a cave we all painted different pictures. I painted a weapon.
G: A weapon?
W: Yes, it was really good!

4.
G: Did you have meat and fish for dinner? Like in prehistoric times?
W: No, we didn't.
G: What did you eat?
W: We had pizza!
G: You ate pizza?
W: Yes.

5.
G: And then you went to sleep in the caves?
W: No, we didn't sleep in the caves. They were part of the exhibition.
G: Where did you sleep?
W: We slept in tents. It was great fun.
G: It sounds wonderful!

13

1.
D: Hi Katy, how are the new children at your school?
K: They're really nice, Dad. There's a girl called Sarah and we're friends now.
D: Fantastic! What's she like?
K: Well, she loves painting. She's very creative. And she can speak Italian!
D: Wow! Is she from Italy?
K: No, she's American but she learnt to speak Italian because she's very clever.

2.
K: There's a new boy, too. He's friends with everyone, he's really sociable.
D: And what's his name?
K: He's called Minas.
D: That's an interesting name. Is he Greek?
K: Yes, he is. He showed us pictures of the island he's from and brought us sweets.
D: That's lovely!
K: Yes, he's very kind.

3.
K: And there's another new girl, too. She's called Ana.
D: Ah, is she Italian?
K: No, but her dad is. She can't speak Italian though. She's French.
D: Oh! Is she French?
K: Yes, she's from France. And she is really sensitive. We watched an animal programme and she cried.
D: Ah, was she OK?
K: Yes, but she didn't talk a lot. She's very shy.
D: Well, make sure you look after her!
K: I will, Dad. I promise.

14

1.
G: Look at this picture of the patio from yesterday, Tom.
B: Oh yeah. There's Richard. He doesn't look happy.
G: I know, he didn't want to play football. He wanted to play basketball.
B: So, he didn't play?
G: No, he didn't play. He stood next to the wall. He is very stubborn.
B: Oh! Yes, very stubborn!

2.
B: And is that Lin?
G: Yes, the girl with the compass is Lin.
B: What was she doing?
G: She was teaching her friend how to use a compass.
B: That's very kind of her.
G: Yes, Lin is kind. And clever! I can't use a compass.

3.
B: Is that Adam?
G: With the fortune cookie? Yes.
B: He looks a bit annoyed. What happened?
G: He opened the fortune cookie and didn't like what it said.
B: Well, Adam is very sensitive, isn't he?
G: Yes, very sensitive.

4.
B: And look at Billy playing chess.
G: Billy's brilliant at chess. He probably won. He's very confident, too.
B: I know, but he's always chewing gum.
G: You're right, he loves gum. Look at that bubble!
B: Yes!

15

1.
M: Hi Alfie, are you excited about going to the beach today?
A: Oh yes, I can't wait! I drew a picture of what we are going to do.

Listening

Key Transcripts

M: Fantastic! And what are you going to do?
A: Well, I'm going to look for crabs in the rock pool first.
M: Really? Oh! Be careful. Crabs can pinch very hard.
A: I know. I'm going to use a net.

2.
M: And what's Jane going to do?
A: She's going to read.
M: Yes, she loves reading.
A: And, she's going to eat rock, too.
M: Rock?
A: Yes. She's going to eat rock. It's yummy!
M: Ah yes, rock is delicious!

3.
A: And do you know what Billy's going to do?
M: No, what's he going to do?
A: Guess!
M: Is he going to build a sandcastle?
A: No, he isn't.
M: Is he going to go swimming?
A: No he isn't. He's going to go surfing.
M: Oh! Wow!

4.
A: And guess who's going to learn how to surf.
M: Mmm… let me think. Gemma?
A: No, Gemma isn't going to learn how to surf.
M: Karen?
A: Yes! Billy is going to teach Karen how to surf.
M: What a great idea! That's kind of Billy.

5.
M: And what is Mark going to do?
A: Well, he loves swimming but he's got a sore foot.
M: So, he isn't going to go swimming.
A: No. He isn't going to go swimming or scuba diving.
M: Mmm… what is he going to do?
A: I know. He's going to build sandcastles.
M: Ah! Brilliant!

16

1.
M: Are you going to colour your picture, Alfie?
A: Yes, good idea! But what am I going to colour first?
M: Colour the helter skelter.
A: The helter skelter on the pier?
M: Yes. Colour it blue.
A: OK. A blue helter skelter.

2.
A: And can I draw something now?
M: Of course. What are you going to draw?
A: Mmm… I'm going to draw a seahorse.
M: Oh! Excellent! Where are you going to draw the seahorse?
A: In the rock pool.
M: Good idea.

3.
A: And can I write something now?
M: Yes, Alfie. What are you going to write?
A: Hmm... I don't know.
M: Write the word 'holidays'.
A: 'Holidays'? OK. But where?
M: Write it on the plane.
A: OK. I'm going to write the word 'holidays' on the plane.

4.
A: Let's colour again.
M: OK. What are you going to colour now?
A: Can you see the boy near the sea?
M: Yes. He's going to go scuba diving.
A: Well, I'm going to colour his shorts red.
M: Great.

5.
M: And finally Alfie, can you draw some shells?
A: Oh yes! You need shells on a beach.
M: Where are you going to draw them?
A: Mmm… let me think.
M: Next to the sandcastle?
A: No, I'm going to draw them between the girls who are reading.
M: Oh! Excellent! What a lovely picture! Now go and enjoy the beach!
A: Thanks, Mum!